



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 17 / MSAD 17

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2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	254	253	100		58	65	1	57	36	6	250	3
	2009-2010	256	243	95		76	73	16	60	21	4	243	0
Female	2008-2009	108	108	100		60	70	2	58	37	3		
	2009-2010	114	113	99		81	76	23	58	16	3		
Male	2008-2009	146	145	99		56	60	0	56	35	9		
	2009-2010	142	130	92		71	69	10	61	25	5		
Caucasian/White	2008-2009	241	240	100		58	66	1	57	36	7		
	2009-2010	245	235	96		76	74	16	60	20	4		
African American/Black	2008-2009	10	10	100		70	42	0	70	30	0		
	2009-2010	4	2				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	2	1				66						
Economically Disadvantaged	2008-2009	162	161	99		48	53	0	48	47	6		
	2009-2010	152	142	93		69	62	10	59	27	4		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	28	100		21	36	0	21	61	18		
	2009-2010	37	24	65		50	38	4	46	38	13		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	2	2				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: 04



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	244	244	100		70	71	3	67	24	6	239	5
	2009-2010	249	247	99		62	67	11	51	23	15	244	3
Female	2008-2009	117	117	100		71	75	2	69	22	7		
	2009-2010	104	104	100		64	71	11	54	22	13		
Male	2008-2009	127	127	100		70	67	5	65	25	5		
	2009-2010	145	143	99		59	63	11	48	24	16		
Caucasian/White	2008-2009	230	230	100		70	71	3	67	24	6		
	2009-2010	236	234	99		61	68	10	50	24	15		
African American/Black	2008-2009	6	6	100		83	53	0	83	17	0		
	2009-2010	9	9				43						
Hispanic	2008-2009	3	3				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	4	4				60						
	2009-2010	2	2				64						
Economically Disadvantaged	2008-2009	140	140	100		64	60	4	61	27	9		
	2009-2010	152	150	99		55	56	7	48	27	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	37	37	100		57	43	14	43	27	16		
	2009-2010	38	36	95		33	34	8	25	25	42		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	287	286	100		64	67	5	59	29	7	277	9
	2009-2010	249	246	99		72	72	11	61	24	5	241	5
Female	2008-2009	120	119	99		61	70	7	54	34	5		
	2009-2010	119	117	98		68	78	14	54	26	6		
Male	2008-2009	167	167	100		66	64	4	62	25	9		
	2009-2010	130	129	99		75	67	8	67	21	4		
Caucasian/White	2008-2009	274	273	100		63	67	5	58	30	8		
	2009-2010	236	233	99		71	73	10	61	24	5		
African American/Black	2008-2009	5	5	100		80	46	20	60	20	0		
	2009-2010	5	5				57						
Hispanic	2008-2009	4	4				56						
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	1	1				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	4	4				62						
Economically Disadvantaged	2008-2009	182	181	99		54	53	3	50	36	10		
	2009-2010	147	144	98		64	62	8	56	28	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	46	45	98		31	31	2	29	38	31		
	2009-2010	40	37	93		41	36	11	30	43	16		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 17 / MSAD 17
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	252	251	100		65	71	5	60	30	5	247	4
	2009-2010	284	279	98		71	68	9	62	19	10	270	9
Female	2008-2009	133	132	99		66	76	6	60	30	5		
	2009-2010	118	118	100		77	74	10	67	15	8		
Male	2008-2009	119	119	100		64	66	4	60	31	5		
	2009-2010	166	161	97		67	63	9	58	22	11		
Caucasian/White	2008-2009	242	242	100		65	71	5	60	31	5		
	2009-2010	271	266	98		71	69	9	61	19	10		
African American/Black	2008-2009	5	4				51						
	2009-2010	4	4				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	4	4				62						
Asian or Pacific Islander	2008-2009	2	2				74						
	2009-2010	4	4				70						
American Indian or Native Alaskan	2008-2009	2	2				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	141	141	100		57	58	1	56	36	6		
	2009-2010	184	181	98		65	56	8	57	22	13		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	37	36	97		25	33	3	22	58	17		
	2009-2010	45	41	91		32	29	5	27	27	41		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 17 / MSAD 17
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	287	286	100		76	78	10	65	16	8	279	7
	2009-2010	266	264	99		61	69	2	58	28	11	260	4
Female	2008-2009	143	142	99		74	84	13	61	15	11		
	2009-2010	139	139	100		63	76	3	60	24	12		
Male	2008-2009	144	144	100		78	73	8	69	17	6		
	2009-2010	127	125	98		58	62	2	56	32	10		
Caucasian/White	2008-2009	282	282	100		76	79	10	66	16	8		
	2009-2010	258	256	99		61	69	2	58	28	11		
African American/Black	2008-2009	2	2				60						
	2009-2010	3	3				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	3	2				83						
	2009-2010	2	2				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009	153	153	100		64	67	7	57	23	13		
	2009-2010	152	151	99		52	57	1	50	34	14		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	52	52	100		42	39	0	42	21	37		
	2009-2010	39	37	95		24	28	3	22	30	46		
Limited English Proficient	2008-2009	1	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	245	243	99		67	71	11	56	25	8	236	7
	2009-2010	279	274	98		57	68	8	49	35	8	269	5
Female	2008-2009	109	109	100		78	77	19	59	17	5		
	2009-2010	145	141	97		60	76	6	54	28	11		
Male	2008-2009	136	134	99		57	66	4	53	31	11		
	2009-2010	134	133	99		53	61	9	44	42	5		
Caucasian/White	2008-2009	236	234	99		67	72	12	55	26	8		
	2009-2010	273	268	98		57	69	7	49	35	8		
African American/Black	2008-2009	3	3				51						
	2009-2010	3	3				50						
Hispanic	2008-2009	2	2				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	4	4				71						
	2009-2010	3	3				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	129	128	99		62	56	5	56	27	12		
	2009-2010	148	145	98		47	56	5	42	42	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	37	97		41	29	0	41	38	22		
	2009-2010	48	45	94		11	26	0	11	58	31		
Limited English Proficient	2008-2009	1	1				41						
	2009-2010	1	1				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	279	267	96		48	49	10	38	36	16	250	17
	2009-2010	256	243	95		47	47	10	37	33	20	224	19
Female	2008-2009	135	129	96		56	53	12	44	33	11		
	2009-2010	147	142	97		51	49	10	41	32	17		
Male	2008-2009	144	138	96		40	46	8	32	38	22		
	2009-2010	109	101	93		43	46	11	32	33	25		
Caucasian/White	2008-2009	271	260	96		48	50	9	38	36	16		
	2009-2010	244	231	95		47	48	11	36	32	20		
African American/Black	2008-2009	1	1				26						
	2009-2010	7	7				28						
Hispanic	2008-2009	3	3				38						
	2009-2010	4	4				42						
Asian or Pacific Islander	2008-2009	2	2				46						
	2009-2010	1	1				41						
American Indian or Native Alaskan	2008-2009	2	1				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	141	132	94		42	34	8	34	36	23		
	2009-2010	126	114	90		43	31	9	34	34	23		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96		63	16	37	26	15	22		
	2009-2010	23	22	96		68	16	36	32	9	23		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	254	252	99		65	70	7	58	27	8	249	3
	2009-2010	256	244	95		64	62	10	54	20	16	244	0
Female	2008-2009	108	107	99		60	68	8	51	32	8		
	2009-2010	114	113	99		65	61	11	54	19	16		
Male	2008-2009	146	145	99		70	71	6	63	23	8		
	2009-2010	142	131	92		63	63	9	53	21	16		
Caucasian/White	2008-2009	241	239	99		64	71	7	57	28	8		
	2009-2010	245	236	96		63	63	9	53	21	16		
African American/Black	2008-2009	10	10	100		90	45	10	80	0	10		
	2009-2010	4	2				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	2	1				54						
Economically Disadvantaged	2008-2009	162	160	99		59	58	4	55	31	10		
	2009-2010	152	143	94		52	50	7	45	28	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	28	100		43	46	0	43	32	25		
	2009-2010	37	25	68		28	33	0	28	32	40		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	2	2				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	244	244	100		61	66	9	51	27	12	239	5
	2009-2010	249	248	100		56	62	8	49	28	15	245	3
Female	2008-2009	117	117	100		53	66	9	44	32	15		
	2009-2010	104	104	100		55	62	6	49	28	17		
Male	2008-2009	127	127	100		68	67	9	58	23	9		
	2009-2010	145	144	99		58	63	9	49	28	14		
Caucasian/White	2008-2009	230	230	100		61	67	10	51	28	11		
	2009-2010	236	235	100		56	63	7	49	28	16		
African American/Black	2008-2009	6	6	100		17	46	0	17	50	33		
	2009-2010	9	9				36						
Hispanic	2008-2009	3	3				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	4	4				59						
	2009-2010	2	2				49						
Economically Disadvantaged	2008-2009	140	140	100		46	54	6	40	38	16		
	2009-2010	152	151	99		50	50	5	45	30	20		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	37	37	100		43	41	14	30	22	35		
	2009-2010	38	37	97		43	36	5	38	22	35		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 17 / MSAD 17
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
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All Students	2008-2009	287	286	100		67	66	13	55	24	9	279	7
	2009-2010	249	246	99		65	64	17	48	15	20	241	5
Female	2008-2009	120	119	99		65	65	8	56	26	9		
	2009-2010	119	117	98		56	64	11	45	20	24		
Male	2008-2009	167	167	100		69	66	16	53	23	8		
	2009-2010	130	129	99		72	64	22	50	11	17		
Caucasian/White	2008-2009	274	273	100		67	67	13	54	25	9		
	2009-2010	236	233	99		64	65	16	48	15	20		
African American/Black	2008-2009	5	5	100		80	43	20	60	20	0		
	2009-2010	5	5				37						
Hispanic	2008-2009	4	4				52						
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009	4	4				69						
	2009-2010	1	1				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	4	4				54						
Economically Disadvantaged	2008-2009	182	181	99		62	53	9	53	25	13		
	2009-2010	147	144	98		54	51	10	44	19	27		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	46	45	98		49	38	4	44	36	16		
	2009-2010	40	37	93		41	34	11	30	14	46		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	252	250	99		50	54	8	43	33	17	246	4
	2009-2010	284	278	98		64	63	21	43	20	16	271	7
Female	2008-2009	133	131	98		47	52	8	38	35	18		
	2009-2010	118	118	100		67	62	17	50	21	12		
Male	2008-2009	119	119	100		55	56	7	48	30	15		
	2009-2010	166	160	96		61	63	23	38	19	19		
Caucasian/White	2008-2009	242	241	100		51	55	7	43	34	16		
	2009-2010	271	265	98		64	64	20	43	20	17		
African American/Black	2008-2009	5	4				31						
	2009-2010	4	4				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	4	4				49						
Asian or Pacific Islander	2008-2009	2	2				66						
	2009-2010	4	4				68						
American Indian or Native Alaskan	2008-2009	2	2				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	141	140	99		40	40	4	36	41	19		
	2009-2010	184	180	98		56	49	14	42	22	22		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	37	36	97		36	26	6	31	25	39		
	2009-2010	45	40	89		40	29	10	30	13	48		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	287	286	100		41	57	6	36	29	30	279	7
	2009-2010	266	264	99		58	60	13	45	18	25	260	4
Female	2008-2009	143	142	99		38	59	4	35	30	32		
	2009-2010	139	139	100		52	59	12	40	18	30		
Male	2008-2009	144	144	100		44	56	8	37	28	28		
	2009-2010	127	125	98		64	61	14	50	18	18		
Caucasian/White	2008-2009	282	282	100		41	58	6	36	28	30		
	2009-2010	258	256	99		58	61	13	46	18	24		
African American/Black	2008-2009	2	2				32						
	2009-2010	3	3				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	3	2				68						
	2009-2010	2	2				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009	153	153	100		31	42	3	28	27	42		
	2009-2010	152	151	99		46	46	7	38	23	32		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	52	52	100		31	23	4	27	15	54		
	2009-2010	39	37	95		30	25	8	22	16	54		
Limited English Proficient	2008-2009	1	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	245	243	99		40	52	5	35	31	29	236	7
	2009-2010	279	273	98		60	60	7	52	20	20	268	5
Female	2008-2009	109	109	100		50	54	9	40	25	26		
	2009-2010	145	140	97		57	60	6	51	22	21		
Male	2008-2009	136	134	99		33	51	2	31	36	31		
	2009-2010	134	133	99		62	59	9	53	18	20		
Caucasian/White	2008-2009	236	234	99		41	53	6	35	30	29		
	2009-2010	273	267	98		60	60	7	52	20	20		
African American/Black	2008-2009	3	3				31						
	2009-2010	3	3				34						
Hispanic	2008-2009	2	2				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	4	4				60						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	129	128	99		34	36	3	30	28	38		
	2009-2010	148	145	98		48	45	6	42	21	30		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	37	97		16	18	8	8	24	59		
	2009-2010	48	44	92		34	21	5	30	16	50		
Limited English Proficient	2008-2009	1	1				26						
	2009-2010	1	1				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	279	275	99		47	42	6	41	34	19	258	17
	2009-2010	256	242	95		40	45	5	34	38	22	224	18
Female	2008-2009	135	132	98		50	41	6	44	33	17		
	2009-2010	147	142	97		41	43	5	36	39	20		
Male	2008-2009	144	143	99		44	43	6	38	34	22		
	2009-2010	109	100	92		38	47	6	32	37	25		
Caucasian/White	2008-2009	271	267	99		47	43	6	41	34	19		
	2009-2010	244	230	94		40	46	6	35	38	22		
African American/Black	2008-2009	1	1				16						
	2009-2010	7	7				22						
Hispanic	2008-2009	3	3				29						
	2009-2010	4	4				40						
Asian or Pacific Islander	2008-2009	2	2				52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009	2	2				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	141	138	98		41	26	8	33	32	28		
	2009-2010	126	113	90		38	28	7	31	40	22		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96		59	12	48	11	15	26		
	2009-2010	23	21	91		67	14	48	19	19	14		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		72	71		100	99		64	63		95	95
Caucasian/White		100	99		72	71		100	99		64	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		65	60		100	99		55	50			
Students with Disabilities		97	97		41	36		98	97		41	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		65	69		99	99		62	61		95	95
Caucasian/White		99	99		64	69		99	99		62	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		56	56		99	99		51	47			
Students with Disabilities		96	98		21	28		95	98		34	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 17 / MSAD 17
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		47	48		96	96		44	43		69	80
Caucasian/White		96	96		48	49		95	96		44	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		93	94		42	32		92	94		40	27			
Students with Disabilities		*	92		65	16		*	91		62	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	128	36	94	8	28	3

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.76	11.74	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 17 / MSAD 17



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	96	93
Students with Disabilities	87	77	83	81
Limited English Proficient		90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	51	23	15	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	8	49	36	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 17 / MSAD 17



MAINE
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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	96	92
Students with Disabilities	89	92	81	88
Limited English Proficient		92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	7	49	29	15	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	7	52	20	21	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met